

# **School Workshop Information**

Level: Second (P6/7) Duration: 90 Minutes

Experience what life was like in West Lothian area during the 1940s.

Explore the impact World War II had on local people.

Handle objects, investigate eye-witness accounts and take part in costumed role play

The workshop is delivered in four sections. The group will be divided into three groups and rotate around the first three activities. The group will then come together for the last part of the workshop.

# Pre-Visit

Please split the class into three groups for the workshop activities

A minimum of three adult helpers are required.

# Aid Raids and the Blitz – 25 minutes

## **Learning Intentions**

Pupils will learn about what it was like during an air raid, the role of the Air Raid Warden and the threat of bombing during the Blitz.

Pupils will investigate eye-witness accounts of the Raid on the Forth.

## **Success Criteria**

Pupils can express feelings about using a gas mask and enduring an air raid.

Pupils will have used primary and secondary sources and be able to identify if they are trustworthy.

# Life in the Home – 25 minutes

## **Learning Intentions**

Pupils will experience what life would have been like at home during the 1940s. Pupils will learn about rationing, make do and mend and home growing through object handling.

## **Success Criteria**

Pupils will demonstrate what they have learned and express opinions through group discussion and object handling.

Pupils will be able to draw comparisons between the 1940s and today and understand the importance of making the most of resources.

## Children in War – 25 minutes

#### **Learning Intentions**

Pupils will investigate an evacuee's suitcase and discover what life was like for wartime children.

Pupils will take part in a role play to explore the reality of being an evacuee.

#### **Success Criteria**

Pupils will demonstrate what they have learnt by working in groups and contributing to discussions.

Pupils can express feelings through role play.

## Whole Class Session - 15 minutes

Depending on which facilitators are available the last session will be <u>one</u> of the following:

People on the Home Front	Wartime Communication
Learning Intentions	Learning Intentions
Pupils will learn about the different roles on the Home Front by creating a timeline and participating in role play activities dressed in	Pupils will learn about the different methods of communication used during World War Two. Pupils will explore period posters and film.
Success Criteria	Success Criteria
Pupils will be able to place developments appropriately on a timeline.	Pupils will demonstrate what they have learned and be able to compare and contrast methods of
Pupils will demonstrate what they have learned	communication with those used today

Pupils will demonstrate what they have learned

#### **EXPERIENCES AND OUTCOMES CURRICULUM AREAS** Social Studies: **SOC2-01a** I can use primary and secondary sources selectively to research **People, Past Events** events in the past. and Societies **SOC2-03** I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society SOC2-04a I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. **SOC2-06** I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence **Technologies TCH2-01a** I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments. **EXA 2-13a** Inspired by a range of stimuli, I can express and communicate **Expressive Arts –** my ideas, thoughts and feelings through drama. Drama